

WILLYAMA WHISPERS – Term 4, Week 6, 19 November 2018

Principal: Grant Shepherd PO Box 708, Broken Hill, NSW, 2880

Phone: 08 8088 1055, Email: willyama-h.school@det.nsw.edu.au,

Web: <http://www.willyama-h.schools.nsw.edu.au>



2018 NAIDOC Banner created by students in Miss Young's Year 10
International Studies Class
Theme: "Because of Her We Can"

Principal's Update

A very big congratulations to Tanvi Singh on being awarded a Victor Chang School Science Award last week. Tanvi was nominated by her teachers for her tenacity and commitment in the science classroom and attended a special presentation held locally. She has also been invited to tour the Victor Chang Cardiac Research Institute to gain a deeper understanding of how rewarding a career in medical research can be. A fantastic achievement!

Well done to our students involved in creating our NAIDOC banner which features on the front cover of these Whispers. We are also super proud of our students who have visited some of our partner primary schools and assisted with their NAIDOC celebrations.

Our Year 12 students have finished their HSC exams and now can enjoy some down time whilst waiting for their results to come out on 19 December. We are all looking forward to the upcoming HSC Formal to be held on 1 December.

We are also looking forward to Annual Presentation Night which is fast approaching on the night of 5 December. The venue is the Civic Centre again this year and everyone is welcome to attend. Invitations are being sent out to specific award winners.

Grant Shepherd

Principal



SES Cadet Program

During Week 1 of Term 4, a group of Willyama students in Year 10 were selected to attend the NSW State Emergency Service Cadet Program. In its 6th year, the program is committed to enlisting the next generation of volunteers by encouraging young Australians to get involved in the NSW SES through the Cadet Program or by joining a local NSW SES Unit directly from the age of 16.

The aim of the Cadet Program is to provide students with the skills, knowledge and attitudes required to achieve an understanding of the NSW State Emergency Service and its role in the community.



Students participated in activity based sessions, with an excursion to the local NSW SES Unit, as well as an overnight trip to Lake Cullulleraine. All students gave positive feedback regarding the program, stating they were able to develop skills in leadership, teamwork, communication and safety.

The training delivered provided an excellent starting point for students interested in furthering their education, skills and vocational opportunities in emergency services. At the end of the program Willyama students were presented with their certificate of completion.

Congratulations to the following students for their participation: Carrigan Bloomfield, Luke D'Ettorre, Georgie Gageler, Mikeala McAvaney, Grace O'Neill, Stephanie Reghenzani, Jordan Rowlands and Evan Scott.

Miss Muscat



Cake Decorating

Students studying Year 10 Food Technology have demonstrated an outstanding level of creative flare by designing and producing cakes and entering them in the Broken Hill Show cake decorating competition.

Their overall success was rather impressive, with a number of students receiving prizes for their cakes. A big thank you must go out to Mrs Slater - a local cake decorator who helped students create their beautiful designs. Well done to all of Year 10 Food Technology students.

Mr Edwards



Morgan Street NAIDOC Day 2018

On Wednesday 24 October, a group of Willyama students joined Social Work student Tegan Spencer, Mr Tidball and Miss Kelly at Morgan Street Public School for their NAIDOC Day activities.

Willyama students assisted in ball games, traditional games, painting activities and musical performances. We would like to thank Mr Sanford, Mrs Shepherd and all the staff and students of Morgan Street Public School for their hospitality and warm welcome.

Miss Kelly



Clancy Payne painting



Krystal Hanley, Lydia Philp-Baulch and
Mason Crabb painting



Emily Scott and Siarra Olsen participating
in music

2018 Ronald McDonald Colour Run

Well done to all the students and staff who participated in the Ronald McDonald Colour Run on Sunday 4 November 2018 at Sturt Park. It was a great turn out for the annual fundraiser to help support sick country children who need somewhere to stay when travelling to the city for medical treatment.

Miss Kelly



Jasmin Algate



Kaycha Fazulla and Danika Hoskins



Miss Kelly & Tess Muscat



Ella Knowles, Ella McLeod, Halle McNamara and Madison Maguire



Ethan Callegher, Dylan Wolstenholme, Coen Berryman and Nicholas Devoy

Love Bites Program

On Thursday and Friday of Week 4, Year 8 students participated in the Love Bites program ran by a range of health professionals from NSW Health.

The program was designed to help build skills revolving around respectful relationships and understanding diversity in our community.

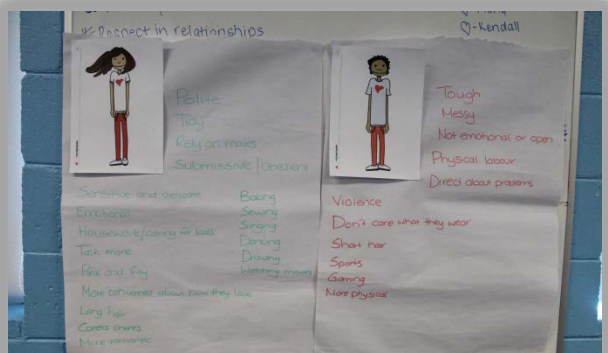
Students thoroughly engaged in a range of activities that helped to understand and challenge gender stereotypes that occur in society.

Students further developed their skills that encourage respectful relationships by acknowledging feelings of jealousy and understanding their rights and responsibilities in relationships.

The year 8 students did an amazing job representing the school values and were praised by the health professionals from the hospital, Maari Ma, Mission Australia and Headspace.

The days were completed with an art competition in which students created an artwork that represented something they learnt on the day. The finalists are shown in a picture below.

Mr Neal



Largest Mental Health Lesson

On Friday 9 November, Year 9 and 10 students were involved in the NSW Department of Education's official attempt to earn a place in the Guinness World Records for the World's Largest Mental Health Awareness Lesson.

Schools were able to participate in the lesson live at Sydney Olympic Park or via an online broadcast. Students took part in a 40 minute interactive lesson developed to introduce students to the concept of building mental fitness and help-seeking behaviours.



The lesson was delivered as part of a full morning's experience that included entertainment from students and celebrity performers.

The event was a unique and exciting opportunity to raise state-wide and national awareness of mental health through the profile afforded by a world challenge.

The World's Largest Mental Health Lesson was a history making event with over 1,700 attendees at Olympic Park and 11,000+ tuning in via the online broadcast. The number of students involved in the event smashed the previous Guinness World Record for the Largest Mental Health Awareness Lesson.

Miss Roper



Students taking part in the Largest Mental Health Awareness Lesson

Upcoming Events

- Monday November 19 - Year 6-7 Full Transition Day & Disco
- Monday 26 November – Year 7 Ghana Beat My Drum
- Thursday November 29 – Macquarie University Roadshow
- Saturday December 1 – HSC Formal Dinner
- Monday December 3 – Year 11 CUC Tour
- Wednesday December 5 – Annual Presentation Night
- Thursday December 6 – Mildura Reward Trip
- Friday December 7 – Mildura Reward Trip & West Darling Presentation Evening
- Wednesday December 12 – Annual Concert Under the Sails
- Friday December 14 – ACES Picnic
- Monday December 17 – Years 7, 9 & 11 Year Awards Assembly
- Tuesday December 18 – Years 8 & 10 Year Awards Assembly
- Wednesday December 19 – Last Day for Students
- Thursday December 20 – School Development Day



Come join us for a Walk/Fun Run to Celebrate
International Day of Disability

“ALL ABILITIES COLOUR RUN”

WE
LIFEWITHOUT BARRIERS
VE

Monday 3rd December 2018
4pm-6pm

Tickets are \$15 each

Available at 32-34 Chloride Street Broken Hill or on 80828000

The poster features a vibrant background of people running and throwing colorful powders (pink, yellow, blue) into the air. The text is overlaid on this background, with the title in large, bold, white letters with a blue outline. The date and time are also in large, bold, white letters with a blue outline. The ticket price and availability information is at the bottom in white text.

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.



JOIN US IN CELEBRATING THE INTERNATIONAL DAY OF PEOPLE WITH DISABILITY

**AJ Keast Park (Located near the
PCYC), 10am until 2pm.
3rd of December, 2018**

Entertainment

Food/Drinks

**Engage with local
services**

Fun Activities

**OPEN TO
COMMUNITY**

Services are welcome to
contact the Ability Links
team to get involved.
(08) 8087 7310





**YOU'RE
INVITED**

FAMILY INFORMATION EVENING

Life Without Barriers would like to invite you and your family to our Broken Hill Respite Centre's Family Information Evening. This is a great opportunity to:

- Meet with the friendly staff and other families
- Find out the latest NDIS developments
- Learn how you can get more out of your NDIS Plan
- Understand how Support Coordination can work for you
- Have your say on services we could offer you and your family

Date: Friday, 30 November

Time: 5.30pm

Location: 63 Thomas Street , Broken Hill, 2880

RSVP using one of the options below:

Email

Desley.Mckellar2@lwb.org.au

Call

08 8088 6064

Click here

www.trybooking.com/ZELX

Attendance is free and transport is available

RSVP by: Monday, 26 November

Light refreshments will be served

**WE
LIFE WITHOUT BARRIERS
VE**