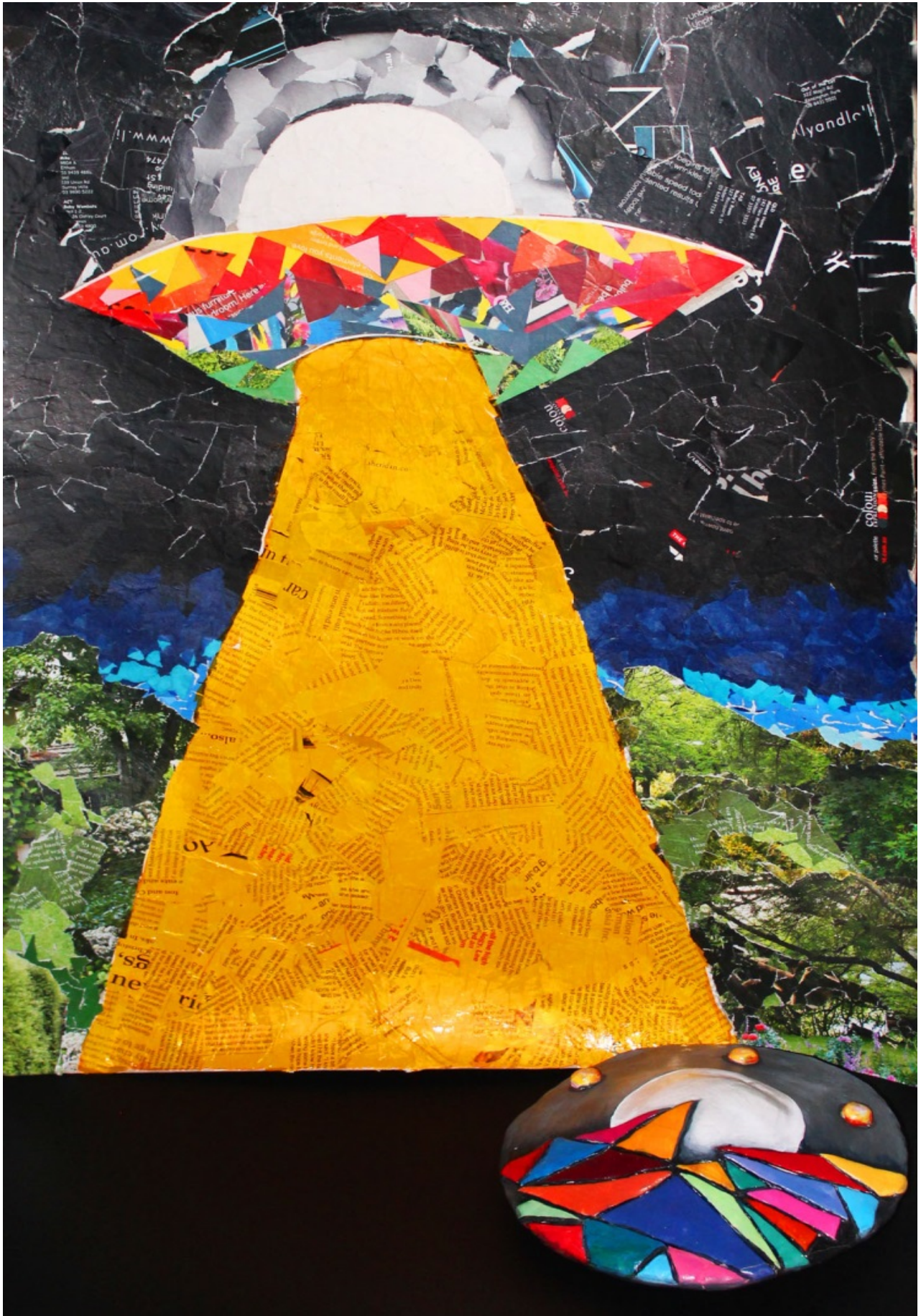


# WILLYAMA WHISPERS Term 2 Week 10, 29 June 2017

Principal: Grant Shepherd PO Box 708, Broken Hill, NSW, 2880

Phone: 08 8088 1055, Email: [willyama-h.school@det.nsw.edu.au](mailto:willyama-h.school@det.nsw.edu.au)



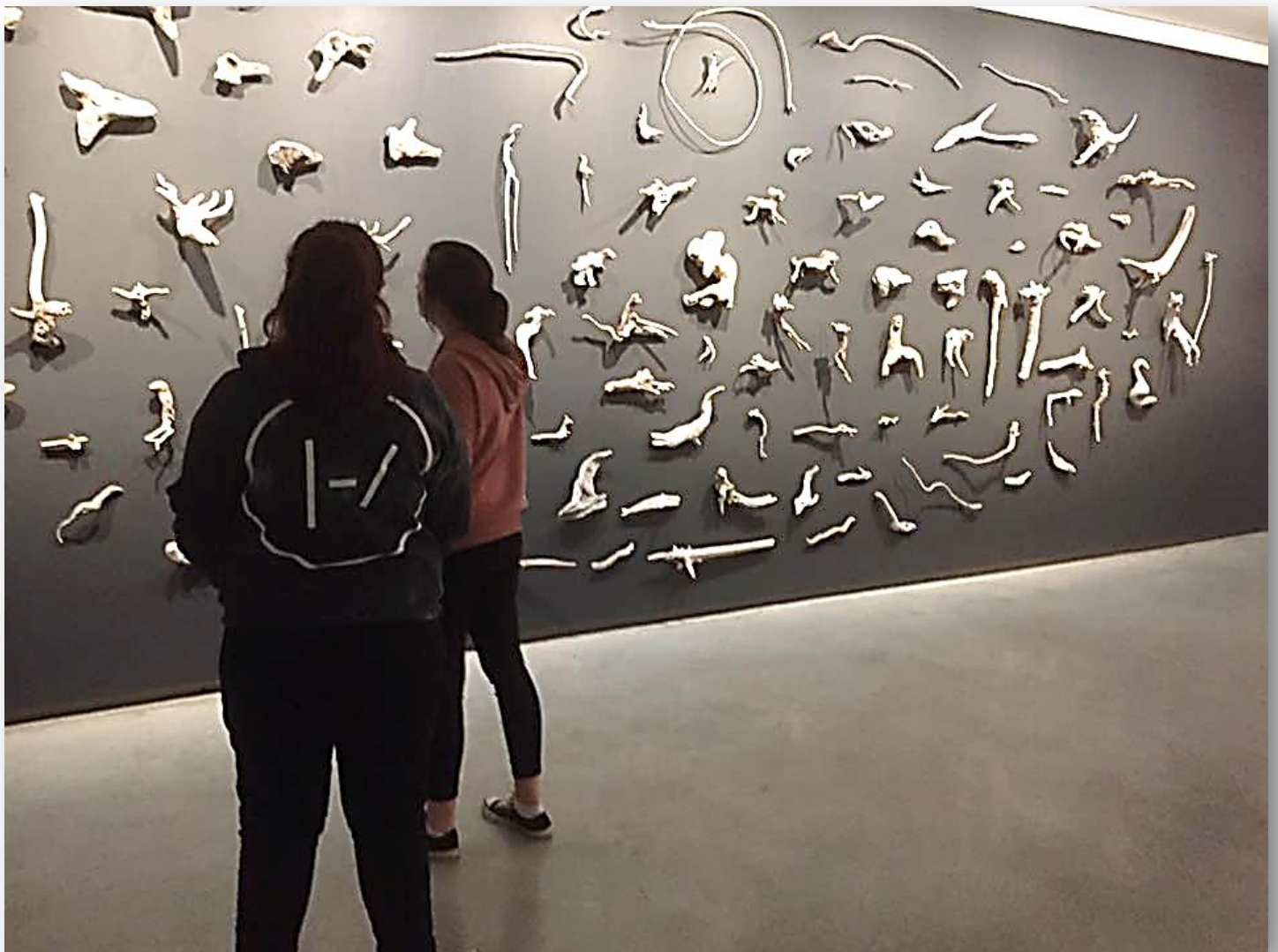
Developing Your Style: Year 11 student Zachary Murray  
Exploring different media and forms to interpret a theme



## Principal's Update

As a very productive Term 2 comes to a close, I would like to acknowledge and thank everyone for your fantastic efforts over the past ten weeks.

This Whispers, highlights our Visual Arts Sydney excursion, our chess winners and AFL program as well as some of the wonderful things our Japanese elective students have been doing including cooking and sampling some Japanese foods. I can vouch for the okonomiyaki. It was delicious!



Congratulations to Ross Mackay who will take on the exciting role of relieving Principal at Broken Hill High School for the remainder of the year. Ross has been an outstanding teacher and leader at our school for quite a few years now and we wish him all the best in his new role.

Matt Cawley will be relieving Deputy Principal (Years 8, 10 and 12) at our school and Sally Jenkins relieving Faculty Leader of Science. We also welcome new teachers

Hannah Muscat (Science) and Joseph Armanios (Mathematics) to our school at the start of next term.

Enjoy the school holidays and we will see all students back at school on Monday 17 July.

## Upcoming events:

- 17 July All staff and students commence Term 3
- 19-20 July School development days
- 21 July NAIDOC activities
- 25 July 7-10 Parent teacher afternoon (4-6:30pm)

Grant Shepherd  
Principal

## Aurora College

Aurora College is the NSW Department of Education's virtual selective high school. Established in 2015, Aurora is providing innovative, flexible learning in a whole new context, by allowing students to connect locally and to learn globally.

Aurora offers **selective classes in English, Mathematics and Science** to gifted and talented Year 7-10 students from rural and remote areas across NSW. Students are chosen in the same way as students in all other selective classes in NSW government schools.

**Applications for entry into Years 8 to 10 (2018) at Aurora College open 23 June 2017 and close on 25 July 2017.**

For information on how to enrol, please visit <http://www.aurora.nsw.edu.au/learn/enrol/>.



# Visual Arts Excursion

In Week 7, Year 11 Visual Arts students from Willyama and Broken Hill High School embarked on a learning journey to Sydney where they visited The Museum of Contemporary Art, The Art Gallery of NSW, The Powerhouse Museum, White Rabbit Gallery, Carriageworks and the Vivid festival. They were exposed to a wide range of historic and contemporary artworks, and talks by education officers at these institutions. There was a bit of fun thrown in as well, with trips to Paddy's Markets, Pitt Street shopping mall and a ferry ride on the harbour! All students found the excursion extremely enjoyable and valuable, and the experience can now be used to further enhance their knowledge of the Visual Arts.



*Pictured are Shara Bessell, Jessica Elston, Cooper Hayes, Justin Materna, Jackie Garden and Bree Neale with Mrs Jones and students from Broken Hill High School*









## Year 8 Elective Japanese

This term we have been learning about Japanese food. We have had many opportunities to try different foods and snacks from Japan.

Pretz is a popular snack that is like a pretzel stick with different flavours. We had to guess the flavours without knowing what the options were. Some were Chocolate, Blueberry cheesecake, Sweet potato and Pizza flavoured. The weirdest one was definitely the seaweed flavour.

We also tried miso soup. It is a soup made from soy beans and usually has tofu, seaweed and spring onions in it. We tried an instant version, which was not necessarily our favourite.







This week we made okonomiyaki. It is a savoury pancake that has eggs, cabbage and different toppings such as cheese and bacon. It has a sweet sauce and is finished off with Japanese mayonnaise and spring onions. There were mixed reviews, but overall most of the class enjoyed it. We look forward to trying more throughout the year.





## **NSW Country Schools Chess Tournament.**

It has been my pleasure to coordinate this esteemed program which brings together NSW Primary and Secondary students to play chess face to face or online.

After winning the third round of the Chess Tournament against Wellington High School our team is excited to proceed to the fourth round.

Mrs Adams  
Teacher Librarian



*The name of the students clockwise are: Israel Metcalfe, Lachlan Edwards-Neal, Jordan Hoysted and Mason Jones*



## AFL Program

Students in Years 9 and 10 have had an opportunity this year to participate in an AFL Program sponsored through Greater Western Sydney. The program allows students to work on their skills, techniques and coaching. Students participating are required to act professionally, wear formal gear on Friday before they train and head to the gym Periods 3 and 4.



# EXAM ADVICE AND RESOURCES FOR STUDENTS

## HSC resources

Help prepare for [taking your exams](#) - know what to expect in the exam room and the exam paper, including where to write your answers.

There are certain pieces of [equipment](#) you can and can't take into each written exam. You should also write in black pen.

Find advice about these exams specifically:

- [HSC maths examinations](#)
- [HSC music examinations](#)
- [HSC science examinations](#)
- [HSC VET examinations](#)
- [HSC languages examinations](#)
- [HSC languages oral exams](#)
- [HSC drama performances](#)



Make sure you follow the requirements for major projects and performances. If you submit a project that contravenes the rules in terms of size, scope or types of materials used, or submission by the required date, you will not gain full marks.

For each course you are studying, know the rules and requirements, and what to expect in each exam.

## Resources

To prepare you should read:

- The syllabus, particularly HSC content and outcomes, to see that you have covered everything you need to learn.
- The course assessment and reporting guide.
- Past [exam papers](#).
- Exam paper marking guidelines – these can help you to understand the nature and scope of the responses that are expected of students.
- Exam paper notes from the markers – these contain comments on candidate responses from past HSC exams, indicating the quality of the responses and highlighting their strengths and weaknesses.



Please note that the HSC examination paper [booklet front covers](#) now have the NESAs branding.

[Standards Packages](#) contain examples of real HSC responses from students whose exam performances place them on the borderline between two [Performance Bands](#). They illustrate the level of performance required to achieve these marks.

The [Glossary of Key Words](#) contains some terms commonly used in exam questions. A definition of these terms has been provided to assist you understand what you are required to do in each question. It is a useful guide to question formats, but it is not exhaustive and you must be prepared for many kinds of questions.

[Multiple-choice question quizzes](#) – test yourself with questions from some past HSC exam papers to help you better understand the kinds of multiple-choice questions you may be asked.

You may want to [buy HSC exam work books](#) for a range of courses on our online shop. Each workbook includes:

- exam questions
- guidelines provided to exam markers to assess student papers
- real examples of top-scoring student papers that include actual comments by the official marker
- tips for creating a plan and setting timings during the exam.

**Also available to buy:**

- [Young Writers Showcase](#) books featuring works by HSC English Extension 2 students
- [ENCORE CDs](#) with performances by HSC music students.

## The FAST Centre

The FAST Centre is open for all Willyama students on Monday and Wednesday afternoons from 3.30pm to 5.00pm and provides a great opportunity for students who may be having difficulty with assessment tasks or class work to receive extra assistance and tuition in any subject in a relaxed and resourceful environment.

Lifeline Broken Hill

# ART

Exhibition 2017

Thurs 29th June from 6:30pm

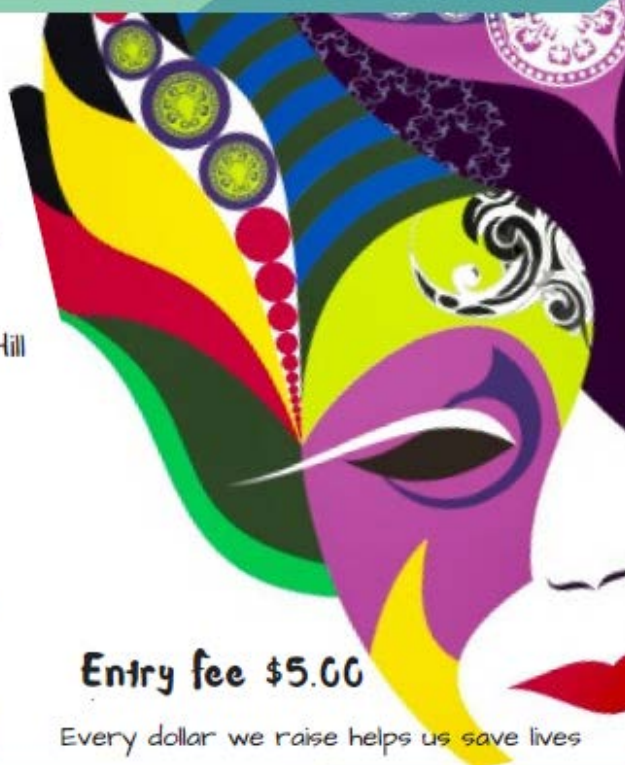
@ Geocentre, Crystal St

Come and help LifelineBroken Hill  
Save Lives.

Light refreshments and  
appetizers will be served.  
Semi-formal attire.

One of Broken Hill's social  
events of the year.

33% of all artwork sold go  
towards Lifeline Broken Hill.



Entry fee \$5.00

Every dollar we raise helps us save lives

In Partnership with

Broken Hill Junior Soccer Association

Coming to Silver City Saturday & Sunday 8/9 July 2017



Coaching Staff from the Celtic FC International Soccer Academy are coming to Broken Hill as part of the Winter Australia coaching tour. A great opportunity to be coached by one of the world's leading Professional Clubs youth coaches for boys and girls from 6 to 20 as a special development opportunity.

There are 3 specific sessions for both days (cost is for both days) and supported by the Broken Hill Junior Soccer Association:

|                            |               |                |       |
|----------------------------|---------------|----------------|-------|
| Minirop's                  | 5/6/7 years   | 9 – 10am.      | \$20. |
| Special Girls Only Session | 12 – 18 years | 9am – 10.30am. | \$30. |
| Youth and Colts Session    | 8 – 20 years  | 11am – 3pm.    | \$80. |

To Register: Please email David Deacon ([deacon8@live.com.au](mailto:deacon8@live.com.au)) or BHSA President George Bugeja ([theresabugeja@bigpond.com](mailto:theresabugeja@bigpond.com)) Phone Inquiries: David Deacon – Mob: 0499 321 863.

Payment: Broken Hill Community Credit Union broken hill junior soccer association  
Account No 37738121 BSB 802 377 – Reference: Celtic FC - Player Name